

A course designed for anyone planning to:

1. Become a teacher
2. Be involved in public education as an adult through parenting, volunteering, or voting.
3. Earn Dual Credit

Teacher Cadet Program



Program Purpose

Primary Purpose

- ❖ The Teacher Cadet Program is considered an introduction or orientation to the teaching profession. Its main purpose is to **encourage students** who possess a high level of academic achievement and the personality traits found in good teachers **to consider teaching as a career.**

Secondary Purpose

- ❖ An important secondary goal of the program is to provide these talented future community leaders with **insights about schools.** Students are exposed to teaching careers and the education system through a variety of teaching methods.

Conditions for Participation

- ❖ Senior or junior in high school
- ❖ GPA/GPR of at least 3.0 on a 4-point scale (B average)
- ❖ Recommendations by three instructors
- ❖ Application and reflection submission
- ❖ Adherence to the Teacher Cadet course requirements and discipline policy



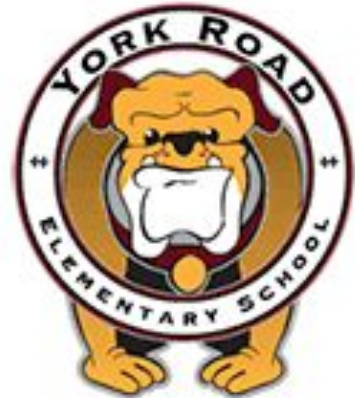
Experiencing Learning




Teacher Cadets explore personal values, the role of self-esteem, personality and learning styles, human growth and development from birth to adolescence, and special needs students.

As part of their experience, Teacher Cadets observe students (in area schools) at various developmental stages.

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Experiencing the Classroom



Teacher Cadets explore the process of becoming a teacher, the characteristics of today's teachers, teachers' responsibilities, variables that contribute to effective teaching, classroom culture, and careers in education. At the end of this part of study, Teacher Cadets work with master classroom teachers in an extended field experience. Cadets continue to attend their Teacher Cadet class at least one day a week, depending on their schedule.



Experiencing the Teaching Profession



Teacher Cadets study the history of schools, the governance of schools, roles of school personnel, roles of parents and the public in the school environment, and the organization and management of schools.

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